Strategic Objective (SO): 1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Instructional Best Practices, Habits of the Mind, Fair Grading Practices, (reading, writing, and math focuses)

Leader: Building Principal and Instructional CoachAction Plan Projected Completion Date:Team Members: All Whittier StaffSpring 2013

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. There will be an increased understanding in UBD principles and planning and preparing Quad D learning experiences for students.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Technology integration and differentiation practices will support academic growth. Research proves that with effective preparation and planning as related to the UBD practices will increase student achievement by offering higher level thinking strategies tied to real-life experiences.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
The Whittier Master Schedule will allow time for the following: 1. Monthly grade level meetings or PLC's to work on Quad D/ UBD principles. 2. Instructional Coach will support teachers and facilitate professional development experiences in lesson design. 3. Technology professional development will be available to staff such as iPad apps (appi hour concept); document cameras, elmos, multimedia teacher's stations, and intervention programs/resources aligned to SO.	Whittier Certified Staff Instructional Coach Whittier Tech Mentor/Team Building Principal	Throughout the 2012-13 school year

Progress expected by the end of the year: All certified staff will collaborate on designing Quad D and UBD lesson plans in reading and math; The focus in math will be creating theses lessons around the essential vocabulary terms of each specific grade level.

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